

Issue 37

March 2024

First speakers confirmed for ENIC NORTH 2024, Glasgow, 30 April



Registration is open for ENIC NORTH 2024, as we return to Glasgow, Scotland, to deliver a one-day conference at the Technology and Innovation Centre, University of Strathclyde, on Tuesday 30 April.

With an overall theme of 'Insights for Internationalisation', ENIC NORTH 2024 will feature a range of relevant and topical content, including keynote speeches, discussion panels, breakout sessions and plenaries, and Q&A sessions.

The first speakers for the event have been confirmed, and include:

- Stuart Rennie, Managing Director of [AfaraEd](#): 'What to consider when recruiting and admitting international students.'
- Susana Galvan Hernandez, Executive Director of [Taith](#): 'How do the UK's international strategies affect international student recruitment and retention in different parts of the UK?'
- Helen Templar, Head of International Partnerships at the [University of Strathclyde](#): 'Different approaches required internationally.'

ENIC NORTH 2024 will be presented in partnership with [OMPT](#).

The event will be presented in association with [Qualification Check](#), [Password English Language Testing](#) and [Pearson PTE](#).

It will also be supported by [Cambridge University Press & Assessment](#), [Oxford International Digital Institute](#), [Gecko](#), [LanguageCert](#), [AfaraEd](#), [Dialexy](#) and [IELTS](#). [READ MORE](#)

Transnational education discussions at APAIE 2024 conference in Australia

Global Convention on HE: Work programme agreed at UNESCO Paris meeting



UK ENIC was part of a four-strong UK delegation, as a work programme to implement the Global Convention on the Recognition of Qualifications concerning Higher Education (GRC) was agreed in Paris.

A year after the GRC entered into force, the first extraordinary session of the Intergovernmental Conference of the States Parties to the Convention took place at the UNESCO headquarters on 7 March. Delegates unanimously agreed a work programme focusing on:

- Further developing the draft operational guidelines to facilitate the GRC's implementation
- Developing a draft recommendation on the relationship between the GRC and the other regional conventions
- Research and capacity building activities, and
- Advocacy and communication to promote understanding and awareness of the GRC.

The UK delegation in Paris comprised: Anne Anderson, Chair of the UK National Commission for UNESCO; Maxim Polyva-Vitry, UK Permanent Delegation to UNESCO, British Embassy Paris; Pamela Wilkinson, International Education, Department for Education; and Chris Lyons, UK ENIC Head of External Engagement. [READ MORE](#)

Face-to-face member support and training in Australia & New Zealand



Our trainers and membership support team delivered a range of face-to-face support and training in Australia and New Zealand this month.

UK ENIC Business Development Executives, Ollly



As a growing element of international education, transnational education (TNE) creates a number of recognition challenges for many countries, and so UK ENIC takes a strong interest in TNE delivery.

Fabrizio Trifiro, Head of Stakeholder Engagement and International Quality Reviews at Ecctis, the Employee-Owned Trust company which operates UK ENIC on behalf of the UK Government, has attended a number of TNE-focused events in recent weeks which may be of interest to our members. Some are featured in this newsletter.

The Asia-Pacific Association for International Education (APAIE) conference was held in Perth, Australia, in early March.

Fabrizio Trifiro [pictured above, centre left] facilitated and presented at a session entitled 'Internationally Local: Ensuring quality transnational education for a strong student experience', which looked at how to support the growth of quality TNE.

'This is an exciting time for TNE, and it was really interesting to hear perspectives from fellow panellists Guy Perring (i-graduate) [above left], Chris Bandy (Acumen) [centre right], and Hayley Shields (Edified) [right], about the great work they do,' said Fabrizio. [READ MORE](#)

ThinkTNE 2024: British Council East Asia's flagship TNE event



The *ThinkTNE Forum 2024*, the British Council East Asia's flagship event focusing on quality and excellence in transnational education (TNE), took place in Kuala Lumpur, Malaysia.

Leading education experts from the UK and East Asia attended the one-day event to discuss top priorities and challenges in the development and delivery of TNE.

Fabrizio Trifiro, Head of Stakeholder Engagement and International Quality Reviews at Ecctis, chaired a session entitled 'Keeping up with the Competitors,' [pictured above] which reflected on the current state of play of Malaysian HE internationalisation, taking stock of the past and looking at future directions.

'There were many very interesting reflections on the positive impact of TNE over the years on the development of the Malaysian HE landscape,

Pritchard and Linda Tevina, attended the Asia-Pacific Association for International Education (APAIE) conference in Perth, engaging with many members and representatives of non-member organisations from a range of countries, along with Philip Cernik, Head of Business Development at Ecctis, the Employee-Owned Trust company which operates UK ENIC on behalf of the UK Government.

In the days following the conference, Olly and Linda delivered training in Perth on the education systems of the Philippines, Sri Lanka, India and Pakistan. This was followed by two days of training in New Zealand - in Auckland and Christchurch - where they provided similar country-focused training, as well as sessions on combating education fraud. [READ MORE](#)

'Internationalisation of HE' seminar, Delhi, India



A seminar on 'Internationalisation of Higher Education', organised jointly by British Council India and the National Institute of Education Planning and Administration (NIEPA), took place in Delhi, India, last month.

Representatives of some of India's policy-making bodies and HE institutions engaged in two days of discussions, along with a range of international guests, including senior UK HE representatives.

Fabrizio Trifiro, Head of Stakeholder Engagement and International Quality Reviews at Ecctis, (see 'APAIE' story elsewhere in this newsletter) contributed to a session focusing on the quality assurance, accreditation and recognition aspects of internationalisation. It was chaired by Mary Stiasny, PVC International University of London, and including the former Secretary General of the Association of Indian Universities (AIU). [READ MORE](#)

New training: combating fraud & education systems of India, Pakistan & Nigeria



including through knowledge transfer and capacity development, supporting the establishment of new universities,' said Fabrizio Trifiro. [READ MORE](#)

Automatic recognition of HE access qualifications workshop



UK ENIC participated in a workshop forming part of the 'Road to Automatic Recognition of Higher Education Access Qualifications' (ARAQUA) project, in Bucharest, Romania, last month.

The project, funded by the Erasmus+ program, action 3, aims to explore HE qualifications in the project partner countries, in order to map these and develop recommendations for ENIC-NARIC centres and HE institutions for their automatic recognition between the countries involved.

Ellisa Marques, UK ENIC Research Engagement Manager, delivered a presentation on 'Recognition of HE Access Qualifications in the UK'. In other workshop presentations, partner centres shared examples of good practice implemented at the national level that could potentially be used at the European level. [READ MORE](#)

Bookings are now open for newly-arranged training sessions taking place in the coming weeks:

- [Secondary and undergraduate education in Nigeria](#), Webinar, Wednesday 10 April
- [The Indian and Pakistani education systems](#), Manchester, Tuesday 28 May
- [Combating education fraud](#), Manchester, Tuesday 28 May

The 'Combating education fraud' session is designed to meet the needs of those processing international applications for work or study or those in credential evaluation roles.

The webinar will give an overview of the structure of the Nigerian education system at both secondary and higher education levels, with a focus on the West African Senior School Certificate and undergraduate qualifications.

The face-to-face training session on the Indian and Pakistani education systems will provide an overview, with a focus on entry to tertiary studies, higher education and accreditation, as well as recent developments and changes. [READ MORE](#)

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